

## Acacia Parent Involvement Policy 2018-2019

- I. Acacia Elementary School has planned numerous activities to involve parents, families and the surrounding community.
  - A. Some of these events include: the Pureheart clothing closet, open house/ grandparents night, trunk or treat, veteran's breakfast, reading with the stars night, health fairs, fall festival, carnival, safety awareness fair, ASA family based afterschool classes, health and fitness family class, Rosetta Stone class, Title I math night, Pull the Plug week, grade level music concerts, Fun and Fields day and Rachel's challenge.
  - B. There are multiple opportunities to gather parents input including: Acacia PTA, Site Council, stakeholder's meetings, dial-outs, language line, school wide survey, bi-yearly parent teacher conferences with interpreters, school website, parent satisfaction surveys, Facebook, class websites, class Dojo and Remind.
  - C. Parent involvement is essential to the success at Acacia Elementary School because the partnership between teachers and parents allows for them to be directly involved in academic learning and other extracurricular activities. Parents are included in the decision-making process for students' education and often volunteer in helping to carry out this process.
- II. Acacia Elementary School will implement the Parent Involvement Policy Components:
  - A. Involving parents and teachers in the joint development of this policy with our Site Council. They will draft the policy as a group and then present the new policy at an Acacia Parent Link Meeting for commentary and fine-tuning. The final product will be presented to the Acacia Leadership Team for approval.
  - B. We will include parents in our 90-day Plan by encouraging parents to complete and return parent satisfaction surveys and all school wide surveys that define our school's needs. This process will reflect our ever-changing community and ensure that we are current with what our students and families need. We will also conduct quarterly stakeholders meetings that explain our programs as well as our needs to community and business partners.

- C. We will use resources to arrange and put into practice these parent involvement activities with three specific goals.
  - 1. Improve student achievement by holding regular grade level meetings, analyzing data from current district interims, and utilizing the data room to see exactly where students are measuring up to.
  - 2. We will increase the number of students that meet or exceed the standard in reading and math by 8% on the 2012 Spring AIMS Test.
  - 3. We will also decrease the number of students that fall far below by 8%.
- D. We will coordinate with other programs such as music concerts, art shows, PBIS, 21<sup>st</sup> Century, Title I and work as a partnership with parents and teachers involved in these programs. Groups such as Acacia PTA, Site Council and Acacia leadership team will work on gathering information and share it with parents so as to include them in the policymaking process.
- E. We will assess the content and efficiency of the policy annually in order to continually improve the quality of Acacia School. We will send out a school-wide survey to parents and examine the results by using Acacia Parent teacher association and Site Council Meetings for discussion and cooperation. We will the Parent Involvement plan for the following year in order to reflect the data shown in the parent survey.
- F. We Will provide assistance to parents on topics that include the following:
  - 1. Arizona College and Career Ready Standards
  - 2. Student Assessments (Az Merit, Dibels, AIMS Science, district interims)
  - 3. Title I requirements and annual meeting
  - 4. How to have a successful parent/teacher conference
  - 5. ELL Classes for parents
  - 6. Access to Rosetta Stone for parents
  - 7. Volunteer opportunities
  - 8. Communication between school and home
  - 9. School newsletter/website
  - 10. Communication in multiple languages as necessary/use of translators as necessary.